

Washoe County School District

Cold Springs Middle School

2024-2025 Status Check



Table of Contents

Goals 3

 Goal 1: Student Success 3

 Goal 2: Adult Learning Culture 3

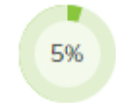




 Goal 3: Connectedness 4

Goals

Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: One hundred percent of students in grades 6-8 will meet their typical growth target in reading and math on the third iReady Diagnostic. 10% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third diagnostic.

Evaluation Data Sources: iReady diagnostic, master schedule, testing schedule, make-up schedule






| Improvement Strategy 1 Details | Status Checks | | |
|---|---|-----|------|
| Improvement Strategy 1: iReady Design standardized testing schedule to ensure that students are afforded the most conducive testing environment and that 100% of students complete the assessments. Math and ELA teachers will conduct data chats with students after each Diagnostic Assessment and develop goal(s) for growth. Create an incentive/reward system to recognize students meeting their growth Formative Measures: iReady diagnostic Student goal-setting worksheets Position Responsible: Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1 | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> | | | |

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher

Clarity (Clarity of organization,, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning)






Evaluation Data Sources: PLC meeting agendas

| Improvement Strategy 1 Details | Status Checks | | |
|--|---|-----|------|
| Improvement Strategy 1: PLCs Within PLC meetings, teachers will collaborate to define clear learning intentions for daily lessons across all subject areas, aligned with curriculum standards and student needs. Implementation of Teacher Clarity practices Formative Measures: PLC attendance sheets, iReady diagnostic data Position Responsible: Principal Department Leads Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1 | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> | | | |

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 10% when compared to the 23-24 percent identified as chronically absent.

Evaluation Data Sources: BIG attendance data, Infinite Campus, Team meeting notes

| Improvement Strategy 1 Details | Status Checks | | |
|--|---|-----|------|
| Improvement Strategy 1: SEL Use historical attendance data to identify students who are at risk of chronic absenteeism. Establish process/protocol for teachers to communicate with attendance team regarding student absences. Conduct weekly reviews of attendance data to identify students with 2-3 consecutive absences, with 10% or more days absent, with more than one unverified absence. Formative Measures: IC and BIG attendance reports daily attendance reports Position Responsible: Principal, Assistant Principal Student Groups This Strategy Targets: Chronically Absent - Evidence Level: Moderate Problem Statements/Critical Root Causes: Connectedness 1 | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> | | | |